

## How to Use This Activity

**On-screen:** Follow the directions provided at the top of the activity. When you're finished, check your answers using the **"Score"** button and print your work using the **"Print"** button.

**E-mail:** When you finish this activity, you can send your answers to your teacher by saving the document to the desktop using **"Save As"** and e-mailing it as an attachment.

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Your teacher’s email (optional): \_\_\_\_\_

## “Escape From Slavery” Quiz

**Directions:** Read “Escape From Slavery.” Then click the bubble next to the BEST answer for each question below.

**1. Which statement best expresses a main purpose of the article?**

- (A) to provide a chronology of how slavery began and ended in America
- (B) to catalogue the events leading up to the Civil War
- (C) to entertain readers with a suspenseful true story from the past
- (D) to inform readers about slavery in America through the story of one courageous figure

**2. How do the photograph and advertisement on page 6 contribute to the article?**

- (A) They help readers understand where slavery took place.
- (B) They show that the practice of slavery was cruel and dehumanizing.
- (C) They help readers understand why slavery was practiced.
- (D) They help show how difficult it was for slaves to flee.

**3. In the section “Risking Capture,” author Lauren Tarshis’s tone could be described as**

- (A) uncertain and fearful.
- (B) shocked and heartbroken.
- (C) admiring and amazed.
- (D) compassionate and mournful.

**4. Which statement best explains what creates the tone you identified in question 3?**

- (A) Tarshis gives an account of the events in Harriet Tubman’s life between her escape and her becoming part of the Underground Railroad.
- (B) Tarshis explains what Philadelphia was like in the 1850s.
- (C) Tarshis explicitly states her feelings about Harriet Tubman.
- (D) Tarshis explains the obstacles Harriet Tubman overcame getting to freedom and why she chose to risk her life to help others become free.

**5. As it is used in the last paragraph of the article, *tenacious* most closely means**

- (A) muscular.
- (B) having a firm grip.
- (C) extremely persistent.
- (D) adhesive.

**6. Which detail would be least important to include in a summary of the article?**

- (A) In 1850, Philadelphia was a bustling city.
- (B) Tubman was a leader on the Underground Railroad.
- (C) The U.S. was divided over the issue of slavery.
- (D) Tubman helped rescue many slaves.

**Constructed-Response Questions Begin on Next Page** ➤

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## “Escape From Slavery” Quiz

**Directions:** Type your answers into the space below. Use complete sentences.

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7. How does the story on page 9 of Harriet Tubman pulling out her pistol help characterize Tubman as tough and determined? What other parts of the article characterize her this way? Explain.

8. What obstacles did slaves face when attempting to flee? How did Tubman overcome those obstacles? Use details from the article to support your answer.

[◀ Return to Multiple-Choice Questions](#)

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